

Wednesday 13-11-2019

02:00 PM-05:00 PM

W-18883-2019

Max. Marks: 60

**N.B.:**

- 1) Q 4 from Section I is COMPULSORY.
- 2) Answer ANY TWO questions from Q 1, 2, 3 in Section I.
- 3) Answer ANY TWO questions from Q 5, 6, 7 in Section II.
- 4) All questions CARRY EQUAL marks.
- 5) Answer to both the section should be written in **SAME** answer book.
- 6) Draw a labeled diagram WHEREVER necessary.

**SECTION - I**

Q.1) Answer the following: (6 Marks X 2 = 12)

- a) Explain the importance of operating system and how operating system executes the 'C' program.
- b) Explain about the different data types in c language with example.

Q.2) Answer the following: (6 Marks X 2 = 12)

- a) Give the difference between 'for loop' and while loop with example.
- b) How the elements of an array stored in a memory? Why array index starts with 0 in C.

Q.3) Explain the following: (6 Marks X 2 = 12)

- a) How to call C functions in a program?
  1. Call by value
  2. Call by reference
- b) Explain how pointers are passed as input parameters to functions and return values from functions

Q.4) Write short notes on the following: Attempt ANY THREE (4 Marks X 3 = 12)

- a) What is loader? How it works?
- b) Importance of decision statement
- c) Features of linear search
- d) String comparison functions
- e) realloc() and calloc() functions

**SECTION - II**

Q.5) Answer the following: (6 Marks X 2 = 12)

- a) Write a program to multiply two floating point numbers.
- b) Write a program to display sum of series  $1+1/2+1/3+1/4+\dots+1/n$ .

Q.6) Answer the following: (6 Marks X 2 = 12)

- a) Write a program to show sum of 10 elements of an array and print the average.
- b) Write a program to swap numbers using functions.

Q.7) Explain the following: (6 Marks X 2 = 12)

- a) Write a program to calculate the power of a number using recursion.
- b) Explain bit wise operators in C.

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SUBJECT: COMPUTER ORGANIZATION & ARCHITECTURE (UE )  
(Common for SDE MCA Sem I 2019 Course)

Friday 15-11-2019  
02:00 PM-05:00 PM

W-21501/ W-18884-2019  
Max. Marks: 60

**N.B.:**

- 1) Q. 4 from Section I is COMPULSORY.
- 2) Answer ANY TWO questions from Q. 1, 2, 3 in Section I.
- 3) Answer ANY TWO questions from Q. 5, 6, 7, in Section II.
- 4) All questions CARRY EQUAL marks.
- 5) Answers to Both the sections to be written in SAME answer book.
- 6) Draw a labeled diagram WHEREVER necessary.

**SECTION - I**

Q.1) Answer the following: (6 Marks X 2 = 12)

- a) Explain types of computer with their merits and demerits.
- b) What is combinational Circuit? Draw the full adder circuit and explain its operation.

Q.2) Answer the following: (6 Marks X 2 = 12)

- a) Design a 4-bit binary counter circuit and explain its operation.
- b) Briefly describe the design of control unit of basic computer.

Q.3) Explain the following: (6 Marks X 2 = 12)

- a) Analyze the memory hierarchy in terms of speed, size and Cost.
- b) Explain the working of Interrupt cycle with help of flow chart.

Q.4) Write short notes on the following: Attempt ANY THREE (4 Marks X 3 = 12)

- a) Firewall
- b) Registers
- c) Assembler
- d) Data transfer instructions
- e) Serial communication

**SECTION - II**

Q.5) Answer the following: (12 Marks X 1 = 12)

The sequential circuit has three D flip flops A, B and C, one inputs x and one output y. The flip flop input equations and circuit output is as follows.

$$D_A = x'C + A'B$$

$$D_B = x' + xC'$$

$$D_C = AB + xB'$$

$$y = xA + x'B$$

- a) Draw logic diagram.
- b) Tabulate state table.

Q.6) Answer the following: (6 Marks X 2 = 12)

- a) Convert the following numerical arithmetic expression into reverse polish notations and show the stack operation for evaluating the numerical result.
  - i.)  $(3+4) [19*(2+6)+8]$
  - ii.)  $(5+6+7) [(3+4) * (7+3)]$
- b) Simplify by using Boolean algebra.
  - i.  $A'B + ABC' + ABC$
  - ii.  $(BC' + A'D) (AB + CD')$

Q.7) Explain the following: (12 Marks X 1 = 12)

Explain the functioning of 4 bit bidirectional shift register with parallel load with help of block diagram.

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**SECTION - I**

Q.1) Answer the following: (6 Marks X 2 = 12)

- a) What are the different types of database users? Discuss the main activities of each.
- b) What is normalization? Explain 1NF, 2NF and 3NF in detail.

Q.2) Answer the following: (6 Marks X 2 = 12)

- a) Explain CODD's rules of RDBMS.
- b) What are the main goals of the RAID technology?

Q.3) Explain the following: (6 Marks X 2 = 12)

- a) List and explain various issues that arise when transactions are running concurrently in an uncontrolled manner.
- b) What are the critical challenges in data quality management?

Q.4) Write short notes on the following: Attempt ANY THREE (4 Marks X 3 = 12)

- a) Types of Database Languages
- b) Mapping Cardinalities
- c) Algorithm for Lossless Join
- d) Fixed Length record vs. Variable Length record
- e) States of Transactions
- f) Audit trail.
- g) Structure of Distributed Database

**SECTION - II**

Q.5) Answer the following: (12 Marks X 1 = 12)

Construct an ER Diagram for a hospital with a set of patients and set of medical doctors. A patient may be admitted to the hospital after a check up in OPD. Various tests may be conducted on patients. Rooms/Beds may be allocated to the patients on availability by the office. The patient may be released only after clearing all bills.

Q.6) Answer the following: (6 Marks X 2 = 12)

- a) Explain all the operations on B+ tree by taking sample example.
- b) What is shadow page recovery scheme? How does it compare with the log-based recovery techniques in terms of ease of implementation and overhead costs?

Q.7) Explain the following: (6 Marks X 2 = 12)

- a) Discuss the key control measures that are used to provide security to data in databases.
- b) What is data warehouse? Explain its architecture in detail.

SUBJECT: DISCRETE STRUCTURES (UE )  
Common for SDE 2019 Course Sem -I

Wednesday 20-11-2019  
02:00 PM-05:00 PM

21503/W-18886-2019  
Max. Marks: 60

**N.B.:**

- 1) Q 4 from Section I is COMPULSORY.
- 2) Answer ANY TWO questions from Q 1, 2, 3 in Section I.
- 3) Answer ANY TWO questions from Q 5, 6, 7 in Section II.
- 4) All questions CARRY EQUAL marks.
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**SECTION - I**

Q.1) Answer the following: (6 Marks X 2 = 12)

- a) How can this English sentence be translated into a Logical expression "you can access the Internet from campus only if you are a computer science major or you are not a freshman".
- b) Show that "divide" relation on the set of positive integers is not an equivalence relation.

Q.2) Answer the following: (6 Marks X 2 = 12)

- a) Let  $f: Z \rightarrow Z$  be such that  $f(x) = x+1$ . Is  $f$  invertible? What is its inverse?
- b) Describe an algorithm for finding the maximum value in a finite sequence of integers.

Q.3) Explain the following: (6 Marks X 2 = 12)

- a) Explain all Logic Gate with suitable example.
- b) Using mathematical induction to show that  $\frac{1}{1.2} + \frac{1}{2.3} + \frac{1}{3.4} + \dots + \frac{1}{n(n+1)} = \frac{n}{n+1} \forall n \geq 1$

Q.4) Write short notes on the following: Attempt ANY THREE (4 Marks X 3 = 12)

- a) Modus ponens and modus tollens
- b) Set and their types
- c) Composition of Function
- d) Boolean operation
- e) Mathematical Induction

**SECTION - II**

Q.5) Answer the following: (6 Marks X 2 = 12)

- a) Define Equivalence Relation.  
Let  $R$  be a relation defined on a set of positive integers such that for all  $x, y \in Z^+$   $x R y$  if and only if  $x-y$  is divisible by 3. Prove that  $R$  is an equivalence relation.
- b) Define Cryptography. What is the secret message produced from the message "NO ENTRY" using the Caesar cipher.

Q.6) Answer the following: (6 Marks X 2 = 12)

- a) Prove that the product of any three consecutive integer is divisible by 6.
- b) Draw the Hasse diagram for the "greater than or equal to" relation on  $\{0,1,2,3,4,5\}$ .

Q.7) Explain the following: (6 Marks X 2 = 12)

- a) In how many different ways can eight identical cookies be distributed among three distinct children if each children receives at least two cookies and no more than four cookies?
- b) Design Mealy machine to find 2's complement of a given binary number.

SUBJECT: MANAGEMENT FUNCTIONS (UE )  
common for M.C.A Sem-I (2019 Course) For SDE

Friday 22-11-2019  
02:00 PM-05:00 PM

W- 21504/  
Reg-2018 + SDE (2019)

W-18887-2019  
Max. Marks: 60

**N.B.:**

- 1) Q 4 from Section I is COMPULSORY.
- 2) Answer ANY TWO questions from Q 1, 2, 3 in Section I.
- 3) Answer ANY TWO questions from Q 5, 6, 7 in Section II.
- 4) All questions CARRY EQUAL marks.
- 5) Answers to Both the sections to be written in SAME answer books.
- 6) Draw a labeled diagram WHEREVER necessary.

**SECTION - I**

Q.1) Answer the following: (6 Marks X 2 = 12)

- a) Explain Henry Fayol's management theory. What are the major functions of management? Discuss.
- b) Explain the process of Management by Objectives. Also bring out the relative merits and demerits of MBO.

Q.2) Answer the following: (6 Marks X 2 = 12)

- a) Discuss the merits and demerits of centralization and decentralization in brief.
- b) What are the basic elements of effective coordination?

Q.3) Explain the following: (6 Marks X 2 = 12)

- a) Discuss in detail man power planning
- b) Citing the example of any one business of your choice, explain the importance of team work in achieving organizational objectives.

Q.4) Write short notes on the following: Attempt ANY THREE (4 Marks X 3 = 12)

- a) Need of Management Study
- b) Steps in planning
- c) Steps in decision making process
- d) Coordination – a continuous process
- e) Compensation and Incentives
- f) Communication barriers
- g) Characteristics of Professional Management

**SECTION - II**

Q.5) Answer the following: (6 Marks X 2 = 12)

- a) Take any two Indian companies of your choice and discuss how they have succeeded or failed due to poor planning.
- b) Discuss the various types of control techniques.

Q.6) Answer the following: (6 Marks X 2 = 12)

- a) "Coordinating function involves synchronization of different efforts of the various departments so that the planned objectives are achieved with minimum conflict". Prove the statement with suitable example
- b) Inefficient performance appraisal system de-motivates the employees. Justify with suitable example.

Q.7) Explain the following: (6 Marks X 2 = 12)

- a) You are a manager who is trying to get support from your colleagues for a new idea. Describe the three principles of communication as well as three influencing tactics you might use.
- b) Present your views for and against the social responsibility of business.